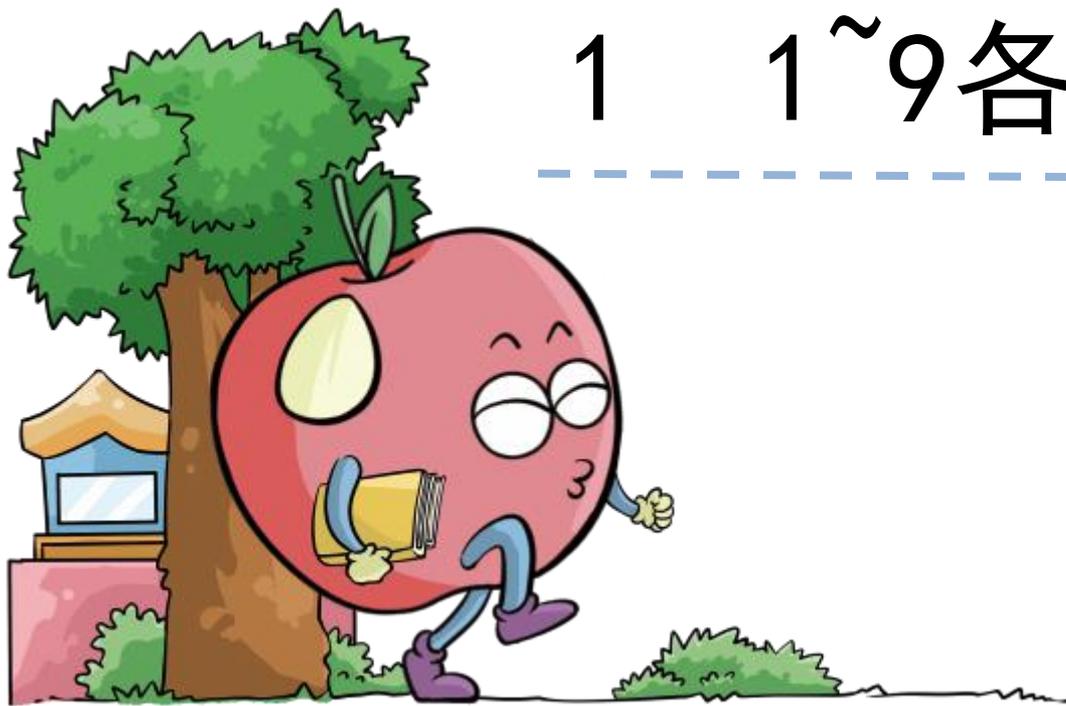


# 第2单元 10以内数的认识

## 1 1~9各数的认识

---

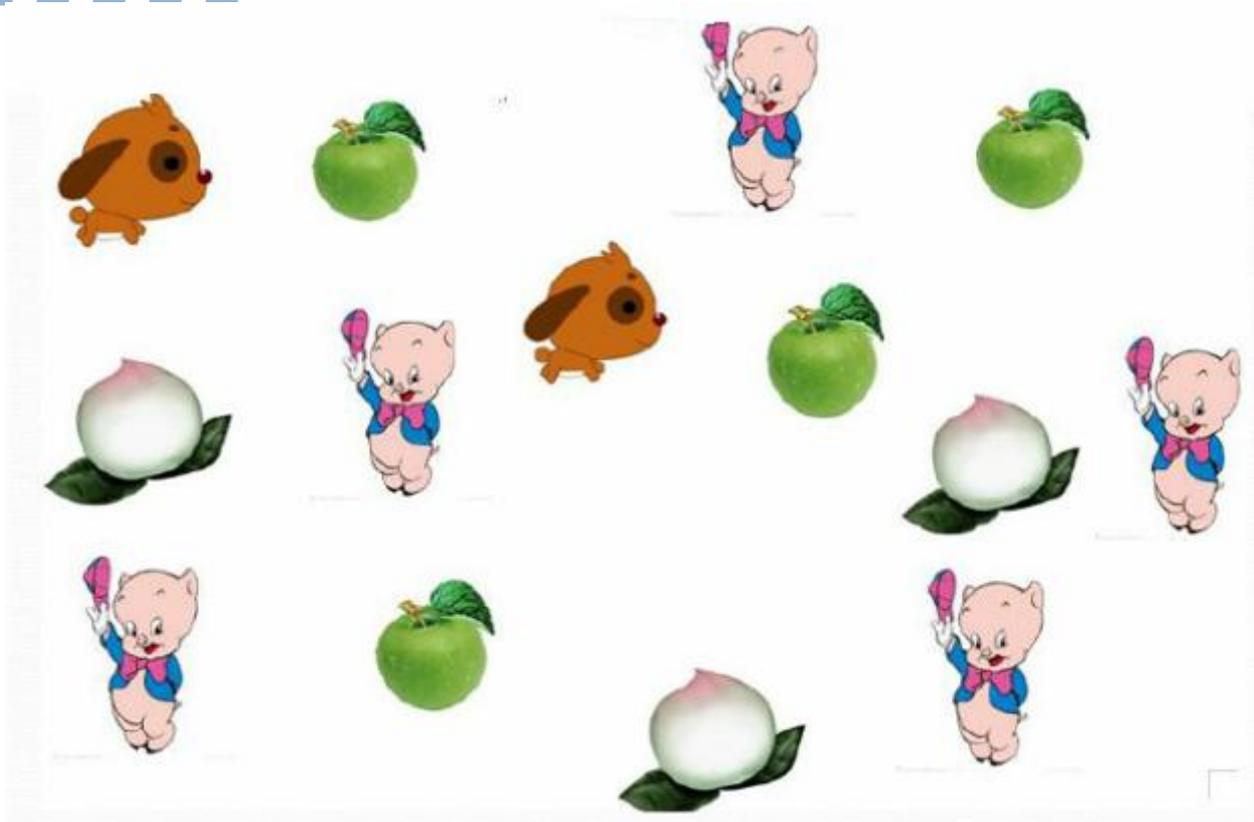


## 学习目标

1. 认识1~9各数, 知道1~9的数序。
2. 会正确读、写1~9各数, 会用1~9各数表示物体的个数。
3. 了解数学在生活中的运用, 感受数学与生活的密切联系。



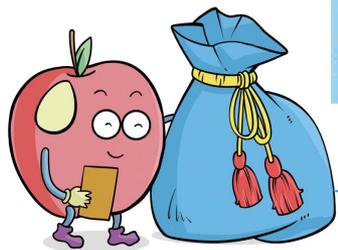
# 复习导入



图中有什么？各有多少个？

## 情景导入1

图中都有谁？它们在做什么？



1可以表示什么？2可以表示什么？

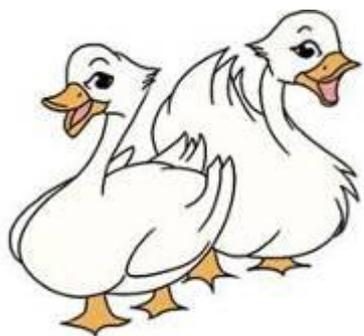
# 探索新知



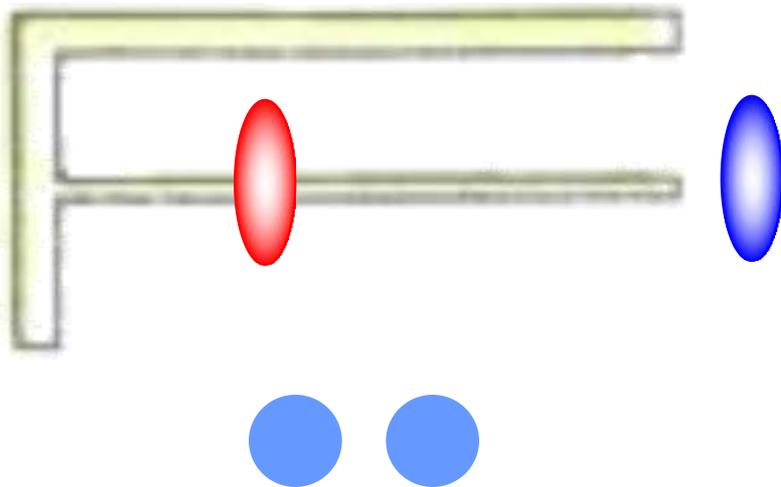
1



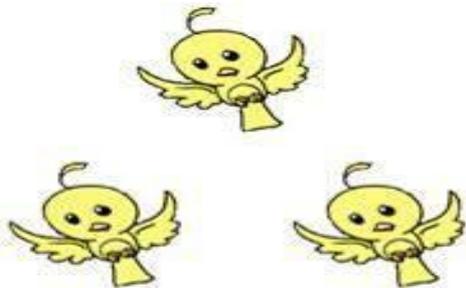
# 探索新知



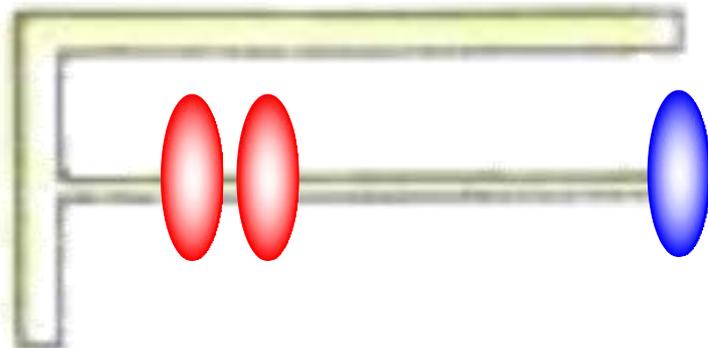
2



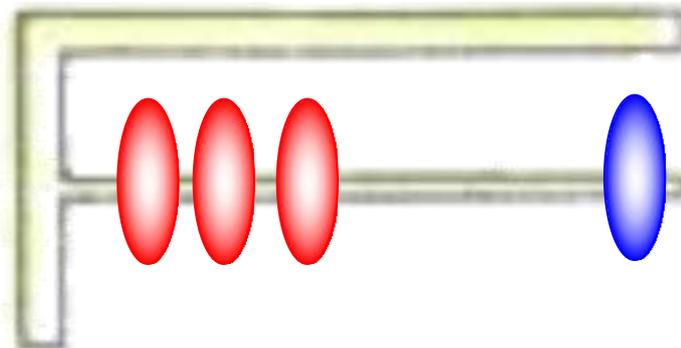
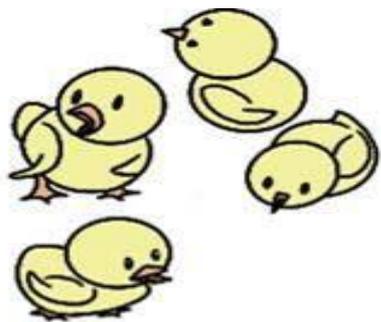
# 探索新知



3

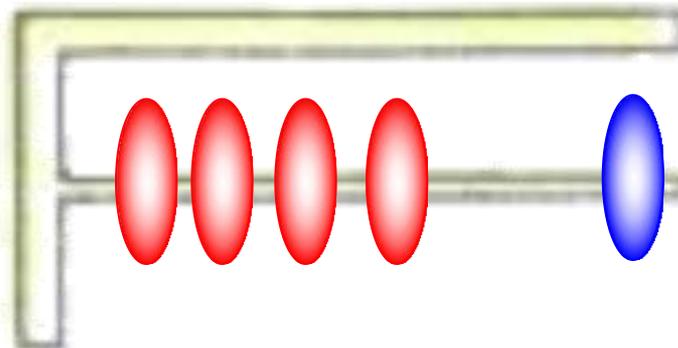
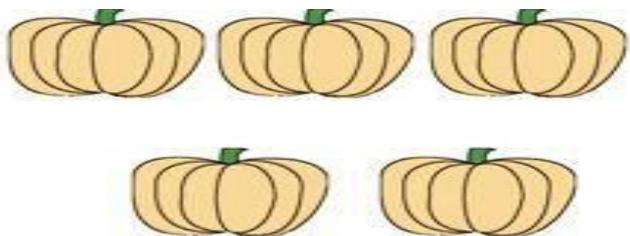


# 探索新知



4

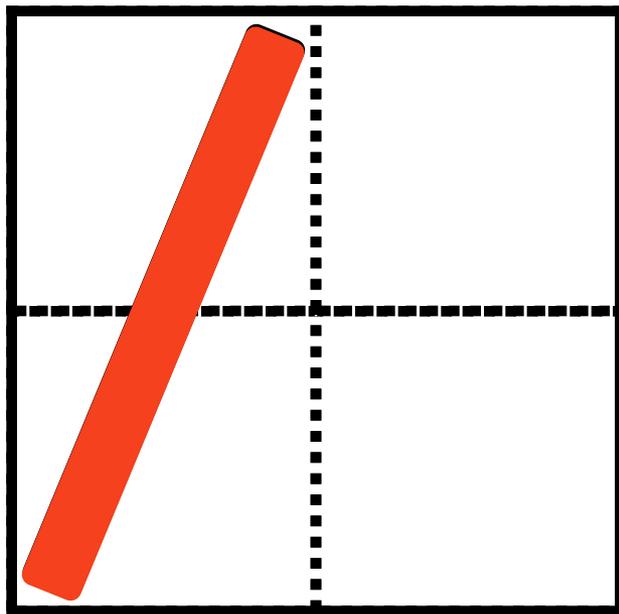
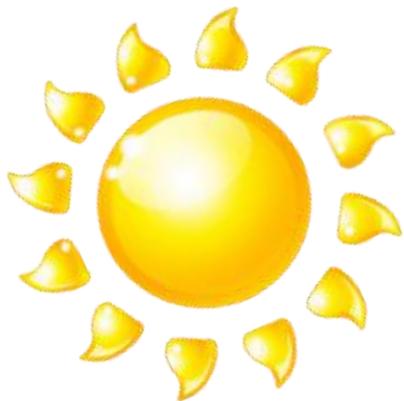
# 探索新知



5

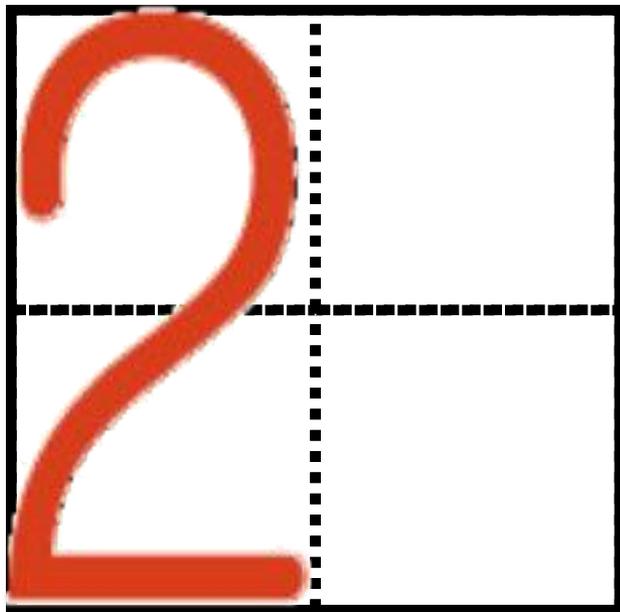


# 探索新知



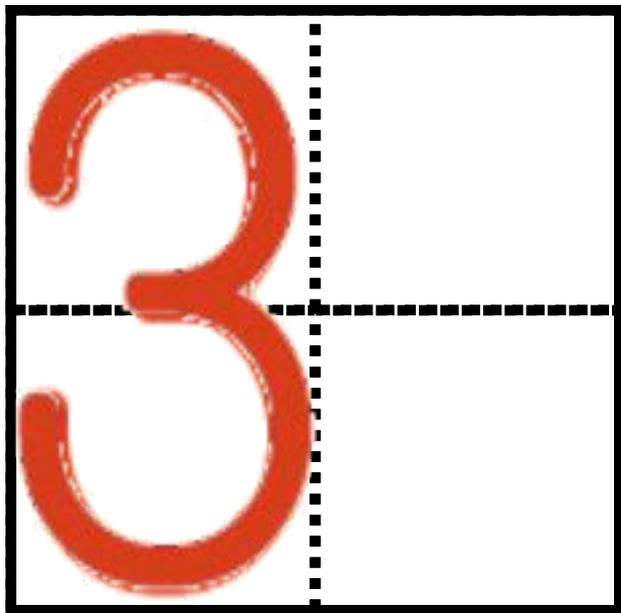
# 1 像铅笔会写字

# 探索新知



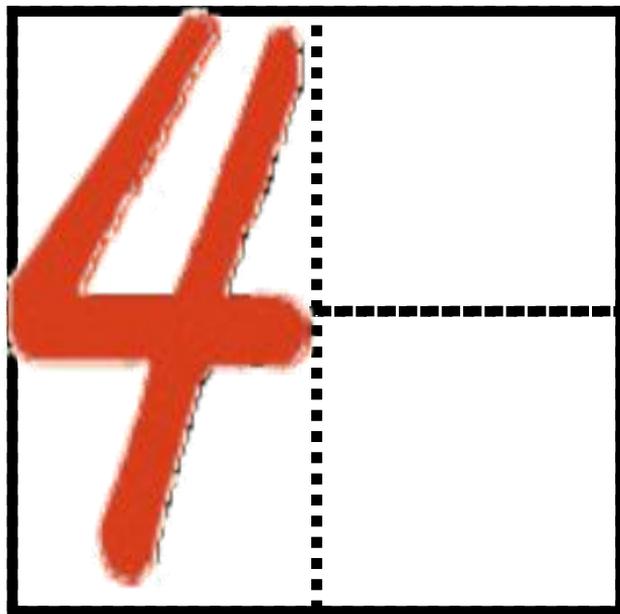
2 像鸭子水中游

# 探索新知



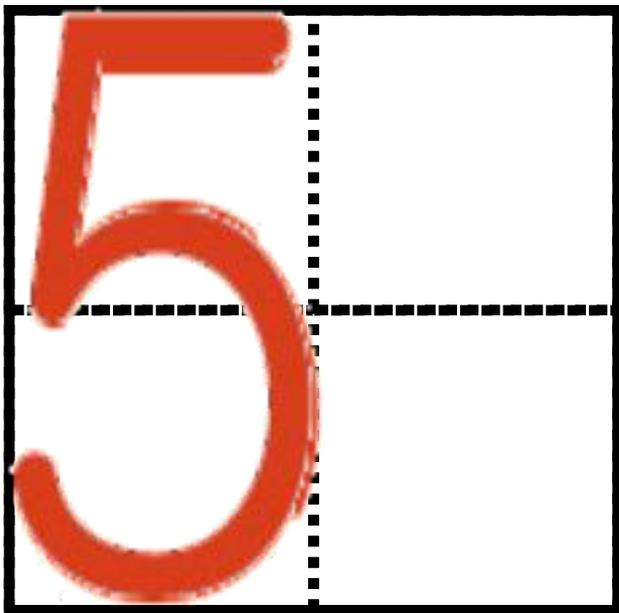
3 像耳朵听声音

# 探索新知



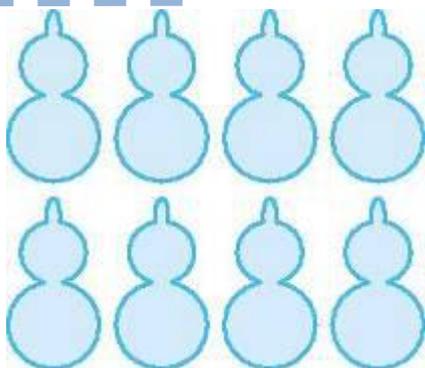
4 像小旗迎风飘

# 探索新知



5 像钩子挂东西

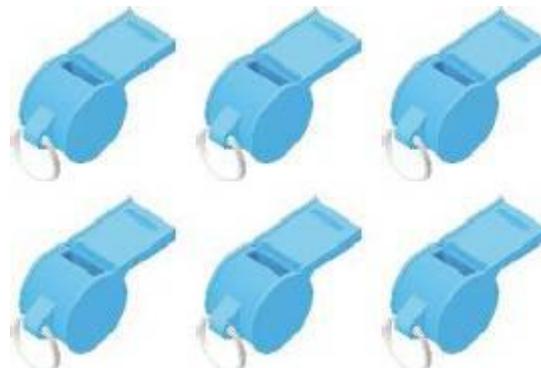
## 情景导入2



6 7 8 9

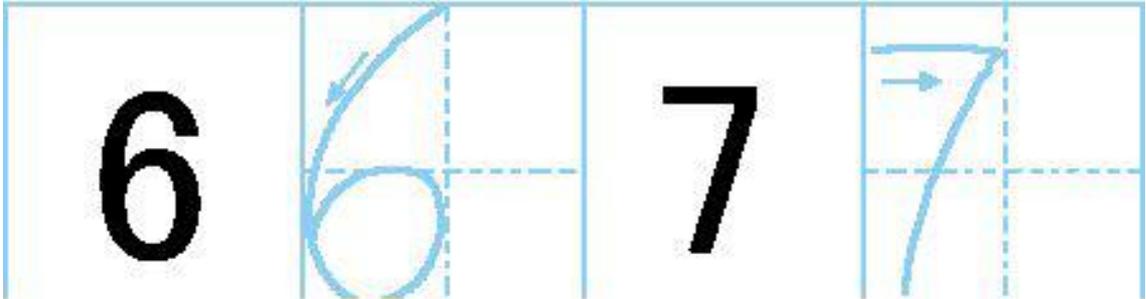


数一数，连一连。



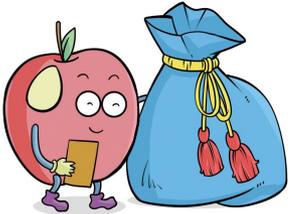
6、7、8、9还可以分别表示什么？

# 探索新知

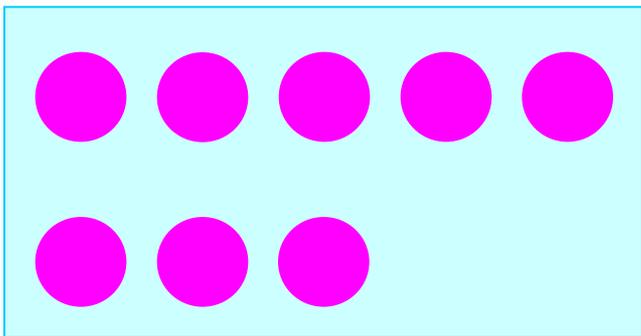


6 像哨子吹一吹

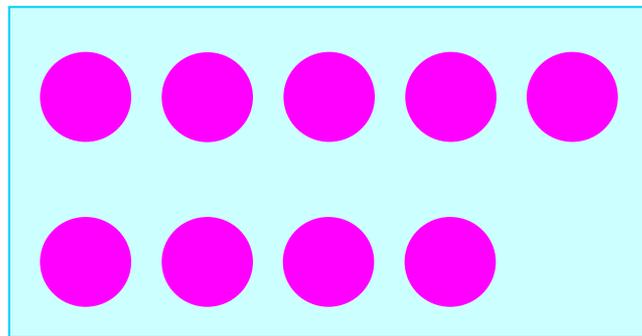
7 像镰刀割青草



# 探索新知



8

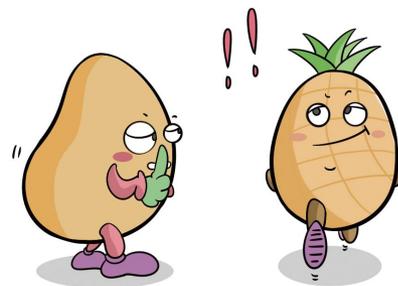


9



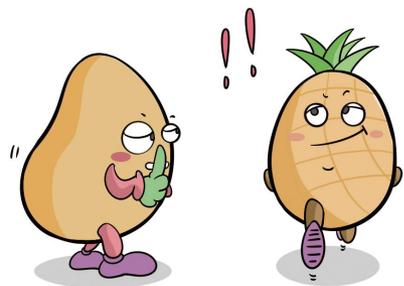
# 典题精讲

## 1. 照样子涂色。



## 典题精讲

### 解题思路：

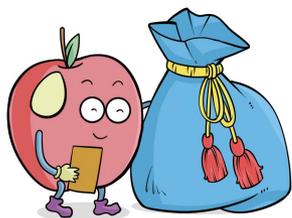
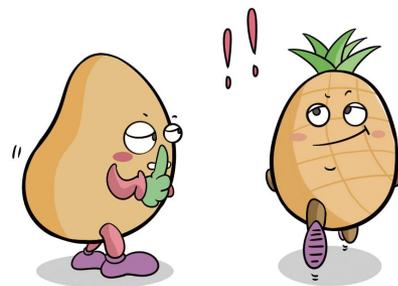


在做“照样子涂色”题时，先数出图中有几只小动物，就涂几个圆。比如，第一幅图中有2只小狗，就涂2个圆，其余的涂法和第一幅图一样。

解答：第二幅图给4个圆涂色，第三幅图给5个圆涂色，第四幅图给3个圆涂色。

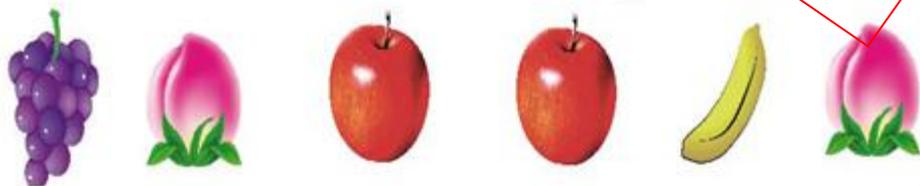
# 典题精讲

正确解答：



## 易错提醒

**例** 下图中有 ( 3 ) 个桃子, 有 ( 3 ) 个香蕉。



错误解答

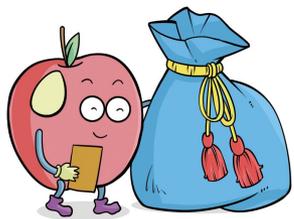


## 易错提醒



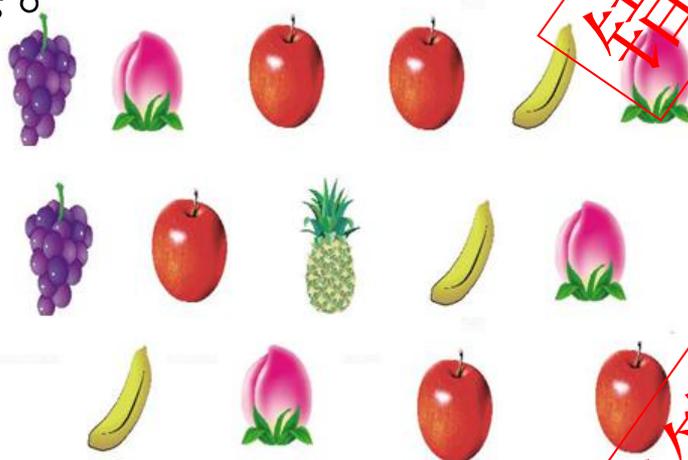
### 错解分析：

多种物体放在一起, 数数时容易出现重数或漏数的现象, 错解中桃子的个数漏数一个。要避免发生这种情况, 我们在数数时, 要按顺序数。比如, 题中第二个是桃子, 就在桃子下面画一个“○”(也可以做其他记号), 最后数一下“○”的个数。



## 易错提醒

**例** 下图中有 ( 3 ) 个桃子, 有 ( 3 ) 个香蕉。



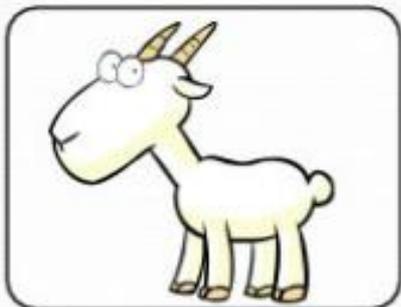
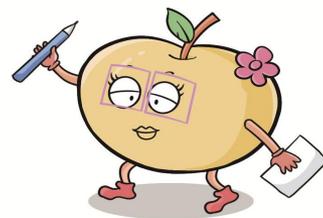
错误解答

下图中有 ( 4 ) 个桃子, 有 ( 3 ) 个香蕉。

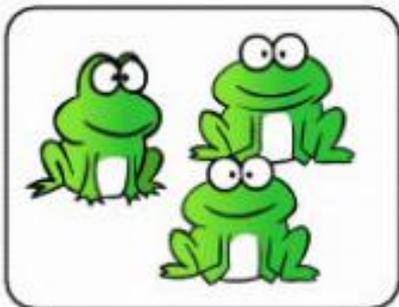
正确解答

# 学以致用

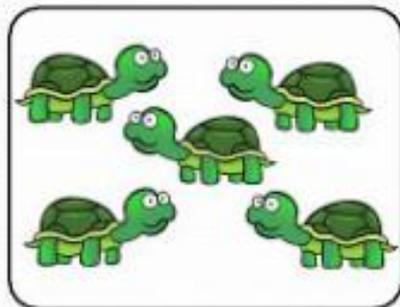
1. 数一数，填一填。



(1)

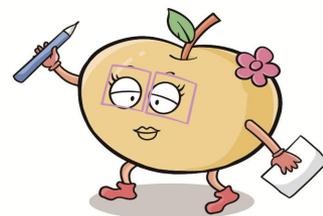


(3)

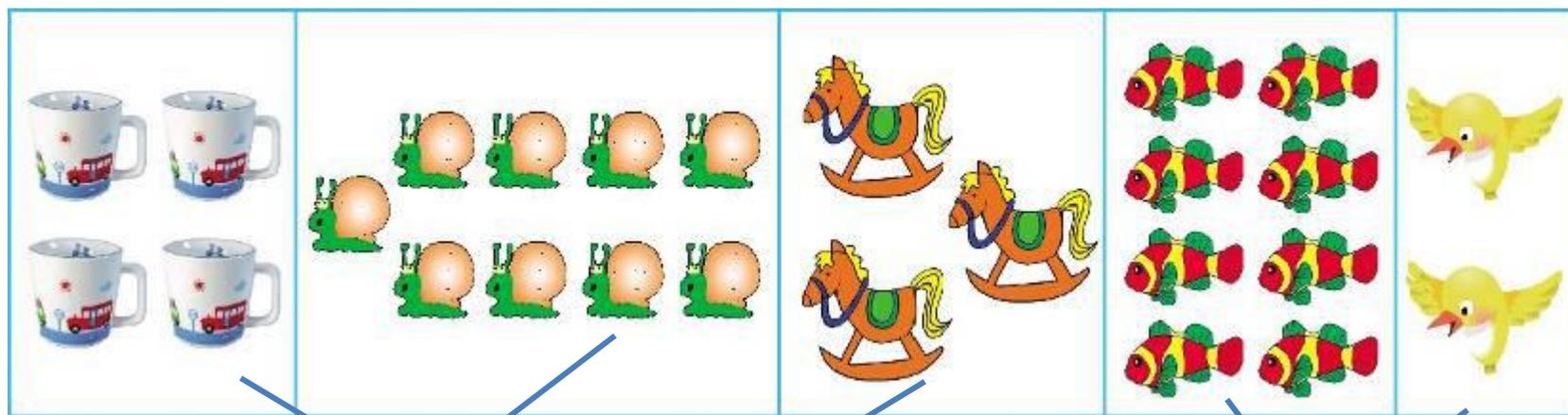


(5)

# 学以致用



## 2. 连一连。



9

3

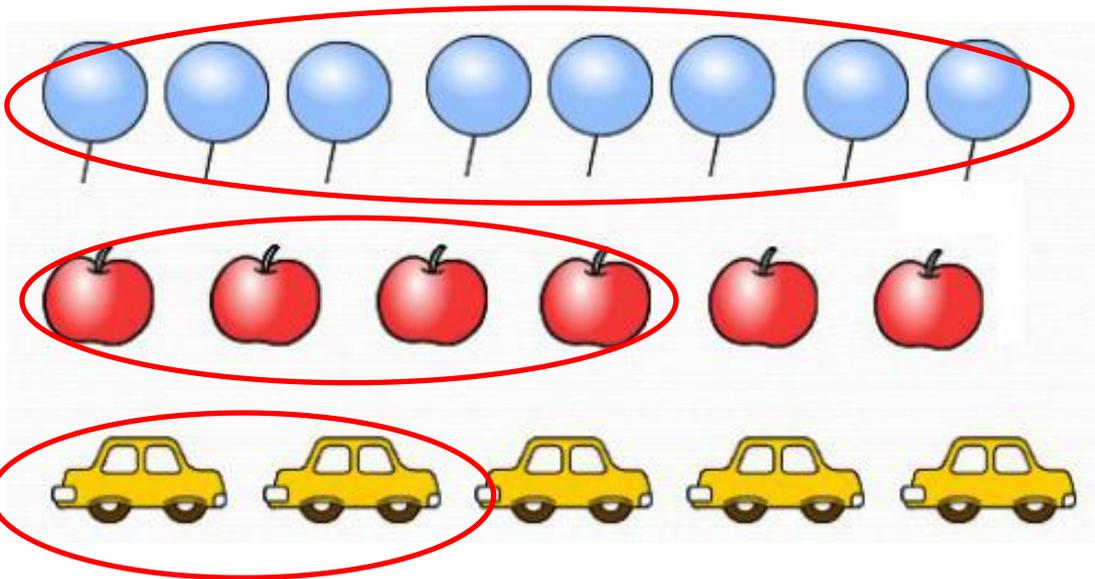
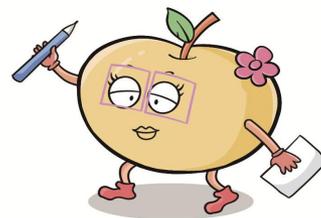
4

2

8

# 学以致用

3. 看数圈一圈。



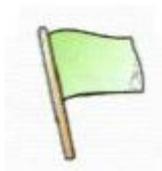
8

4

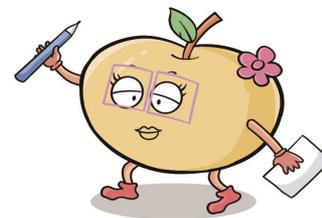
2

## 学以致用

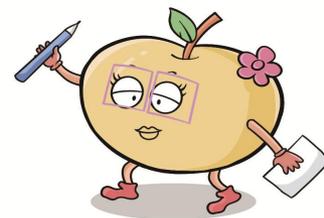
4. 写出



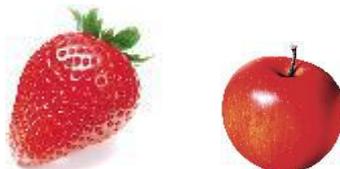
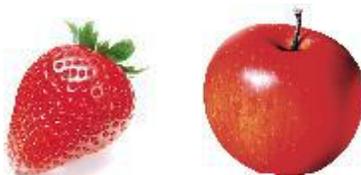
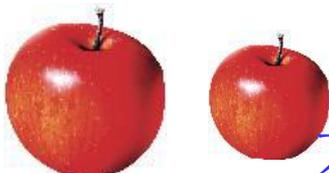
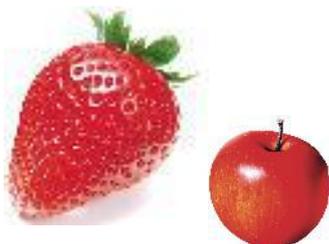
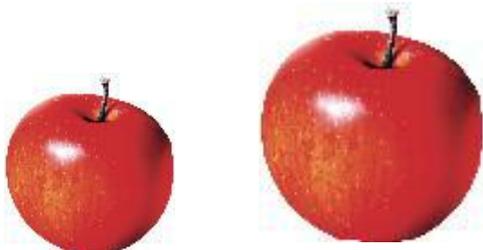
上的数。

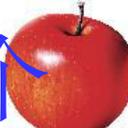


# 学以致用



5. 数一数，填一填。



有 ( 9 ) 个   
有 ( 4 ) 个 

## 课堂小结

你学会了  
哪些知识？



数字用来表示  
物体的个数。

1. 生活中任何一种物体的数量都能用数字来表示。用田字格写1~5各数时，一个数字只占田字格的一半。

2. 1~9各数在按顺序数数时，前面的数比后一个数少1，后面的数比前一个数多1。