第二课时 Section A (3a-4c)



一、根据	句意和所给的提示写单词。	,
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- 1. Don't s your chopsticks into the food.
- 2. There's ____(大量的) of food and drinks, so no one is hungry.
- 3. She walked quickly in and _____/\intro off the door behind her.
- 5. The teacher asks us to make up d _____ in pairs and then act them out.

=	单项选择。
()1. (丽水市中考) Tu Youyou is the woman
	used the plant's special power to
	save millions of lives.
	A. which B. who C. whose D. /
()2. Tony loves music he can sing a-
	long .
	A. that; with B. who; with
	C. that; to D. who; to
()3. Nancy is sad. Let's do something to .
	A. cheer up her B. turn up her
	C. cheer her up D. turn her up
()4. Watching dramas like Titanic makes me
	feel like .

A. cry	B. crying	C. to cry	D. crys		
()5. Tina do	oesn't like m	eat	eggs.		
She's afraid to be heavy.					
A. or	B. and	C. but	D. of		
三、根据汉语意思完成句子。(每空一词)					
1. (黄冈市中考)那个女孩小时候每天坚持说英语。					
The girl			English		
every day when she was young.					
2. 我认为沿着这	条河散步是-	-			
个放松的好方法	去。				
I think walking	g along the riv				

3. 医生们正在尽全力挽救他的生命。

er

The doctors are		
save his life.		
4. 我们俩都喜欢吐词清晰		
Both of us like the sing	gers	
5. 吃得太多不利于我们的	· 內健康。	
too	is bad	our



四、(毕节市中考)完形填空。

Anny is only 13 years old. She is a girl __1_ of love.

At the age of four, she began to learn 2 play

the violin. And she was really good at it. She wanted to 3 the poor children in her town, so she decided to raise some money by playing the violin in 4 street. At first, only a few people gave her money. Three days later, she put a sign beside her, saying why she was doing so. When people saw the sign, they were all 5 and started to help her with the work. Anny also 6 her favorite toys to collect money. When her teachers and classmates got to know this, they all began to sell their old toys, clothes and books to collect money, 7.

Anny 8 money for two years, and now she's got 9 than £2,000. She says she will continue doing like this and help more poor 10.

():	1. A. filled	B. full
	C. fill	D. fulled
()	2. A. what to	B. when to
	C. how to	D. which to
():	3. A. help	B. helped
	C. helps	D. helping
()	4. A. a	B. an
	C. the	D. /
()	5. A. moving	B. moved
	C. moves	D. move
()(6. A. sold	B. bought
	C. borrowed	D. lost
()	7. A. too	B. to
	C. also	D. either

