单元语法精讲专练

含有情态动词的被动语态



根据汉语意思完成下列教材中的句子。(每空一词)

1.	一我认为十六	岁的孩子不应该被允许开车。	
	一我同意。他	们不够认真。	
	—I	think sixteen-year-olds should	
	2	to drive.	
1.5	—I agree. The	У	
2	十六岁的孩子	不应该被允许在晚上工作	

Sixteen-year-olds should _____ be ____ to at night. 3. 彼得应该被允许缓考。
Peter should be ______ to _____ the test later.

登少致用———

一、单项选择。

- ()1. (黄冈市中考)— Tom is always careless with his schoolwork. Could you help him?
 - No problem! I think he ______ to think twice before starting.
 - A. should be told B. can tell
 - C. should tell D. can be telling

)2.(孝感市中考)—What's the meaning of the activity "Let's Save"? - Paper shouldn't in everyday life. B. wasted A. waste D. is wasted C. be wasted to choose their own)3. The teenagers clothes. A. allow B. allowed

C. are allowing

D. should be allowed

()4.	The 32nd Olympic Ga	mes in To-
	kyo of Japan.	
	A. is held	B. will hold
	C. will be held	D. is going to hold
()5.	(台州市中考) Hurry	up! The exam must
	in 100 minut	tes.
	A. finish	B. be finished
	C. is finished	D. finished
()6.	The dictionary may	for three
	weeks.	
	A. keep	B. be kept
	C. borrow	D. be borrowed

二、用所给单词的正确形式填空。

- 1. Teens should _____ (educate) to be polite to the elderly.
- 2. The problem can _____(work) out by my brother easily.
- 3. More trees must _____(plant) to protect the environment.
- 4. These books shouldn't _____ (put) on the floor.
- 5. A dictionary can (use) in the exam by us.



三、	句型	转换。	(每空-	-词)
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1.	Teachers	should	encourage	students	to	speak	out
	their own	though	its.(改为被	(动语态)			

Students

speak out their own thoughts by teachers.

2. Parents must stop children from playing computer games too much. (改为被动语态)

Children

playing computer games too much by parents.

3. Shops can't sell cigarettes to teenagers. (改为被动语态)

Cigarettes

to teenagers

	by shops.
4.	Students should be taught how to manage their
	own lives by their parents. (对画线部分提问)
	students
	how to manage their own lives?
5.	The children may sing an English song. (改为被动
	语态)
	An English song by the
	children.
6.	You needn't do it now.(改为被动语态)
	It by you now.

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