

Unit Two



My schoolbag



Task--assingment

We are going to talk about the books in the shoolbag like this:(今天我们的任务是谈论书包里有什么书?)

A: What's in your schoolbag?

B: An English book \ A Chinese book
\

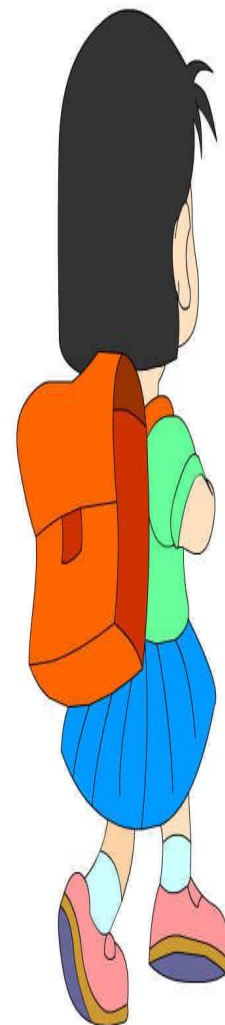




Enjoy a song



I love to go to School





Think over

刚刚那首歌是什么意思？

去上学，我们要带什么呢？





schoolbag

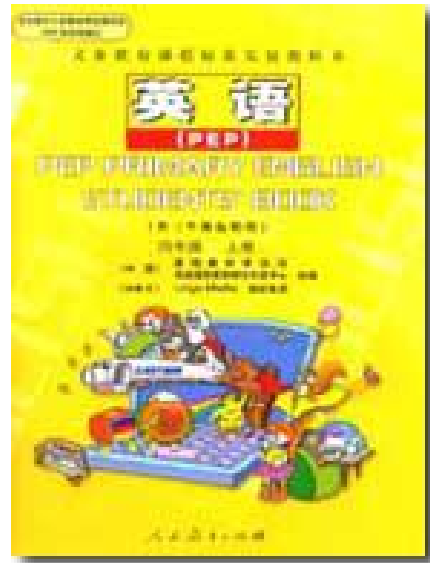




What's in your school**bag**?

--What's in your schoolbag?

--**An** English book.



an English book 英语书

--What's in your schoolbag?

--**A** Chinese book.



a Chinese book 语文书

--What's in your schoolbag?

--**A** maths book.



a maths book 数学书

--What's in your schoolbag?

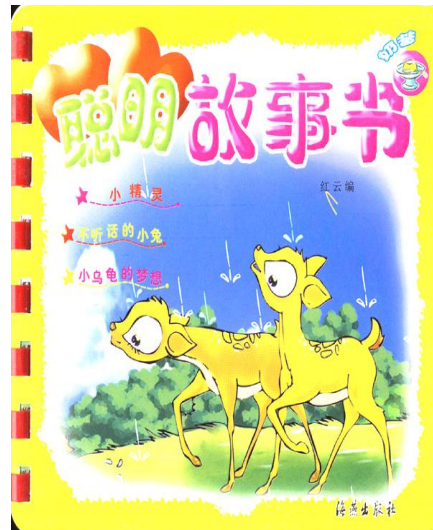
--**Two** maths **books**.



two maths **books** 数学书

--What's in your schoolbag?

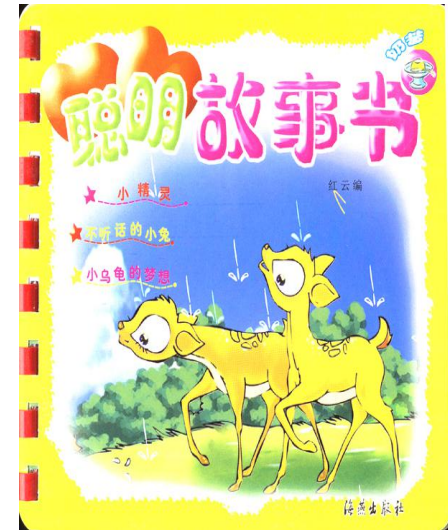
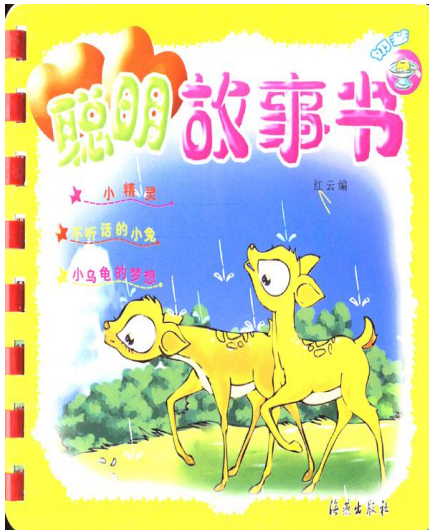
--**A** storybook.



a storybook 故事书

--What's in your schoolbag?

--**Three** storybooks.



three storybooks 故事书

schoolbag

书包

maths book

数学书

English book

英语书

Chinese book

语文书

storybook

故事书



schoolbag

**English
book**

**English
book**

**Chinese
book**

storybook

**maths
book**

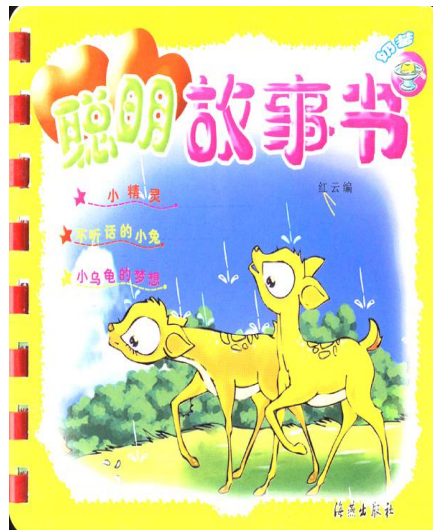
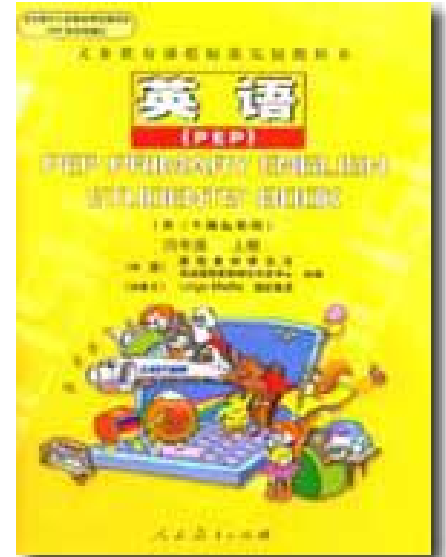
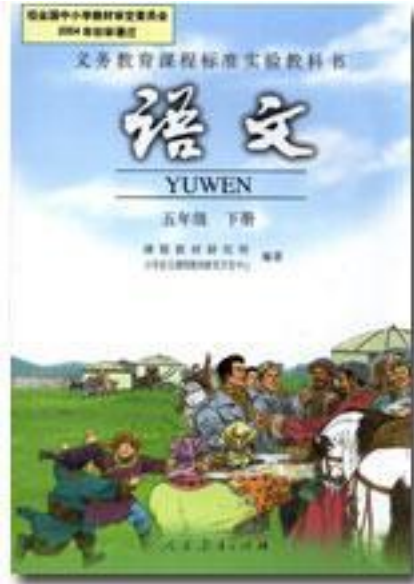
**Chinese
book**

schoolbag

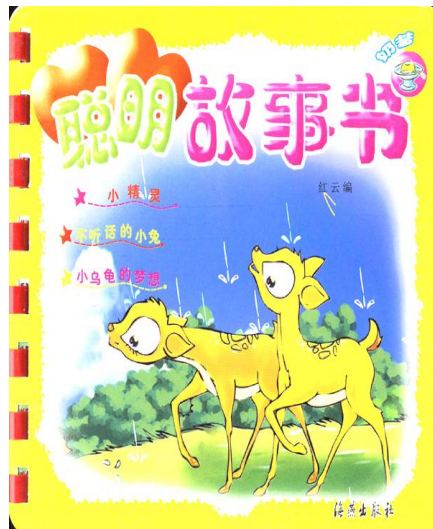
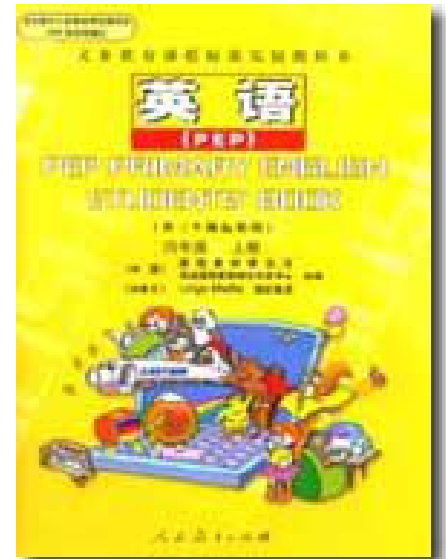
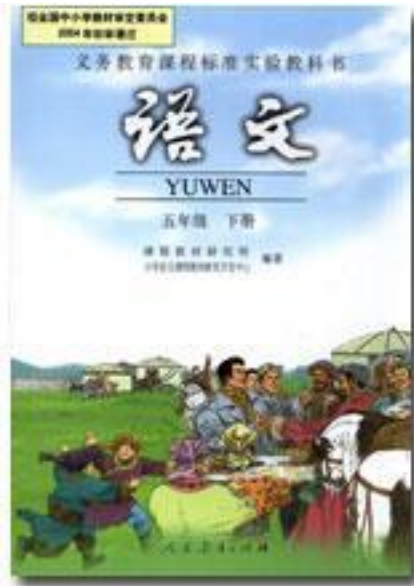
**maths
book**

storybook

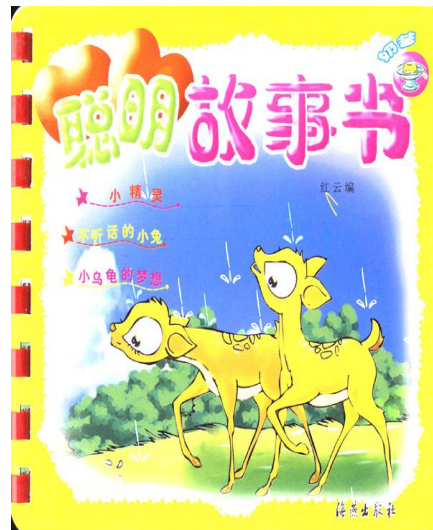
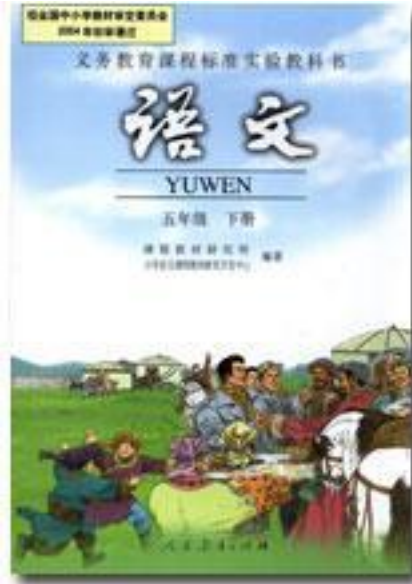
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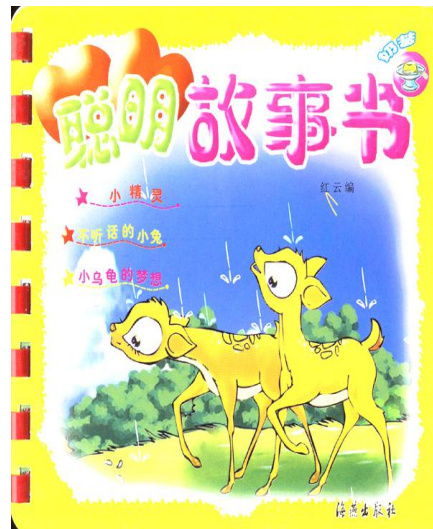
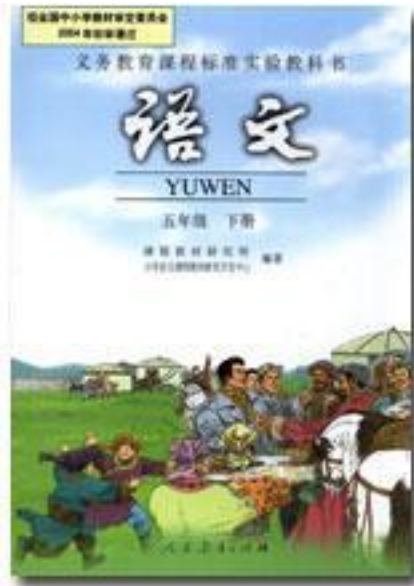
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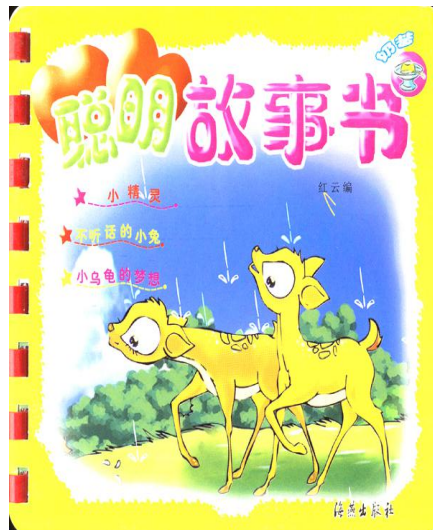
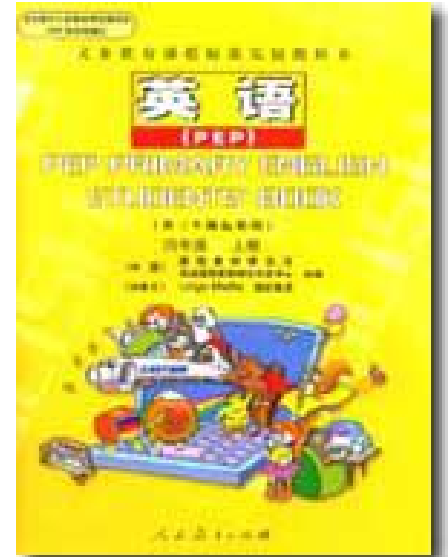
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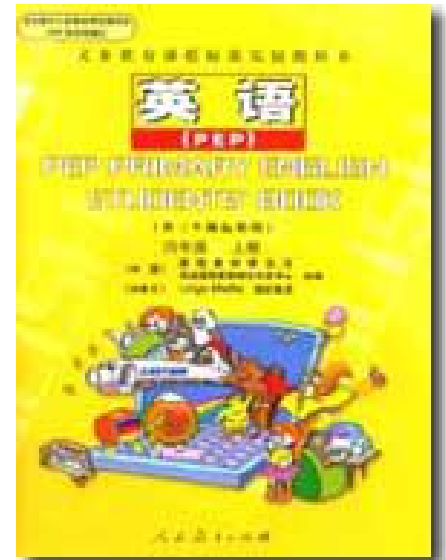
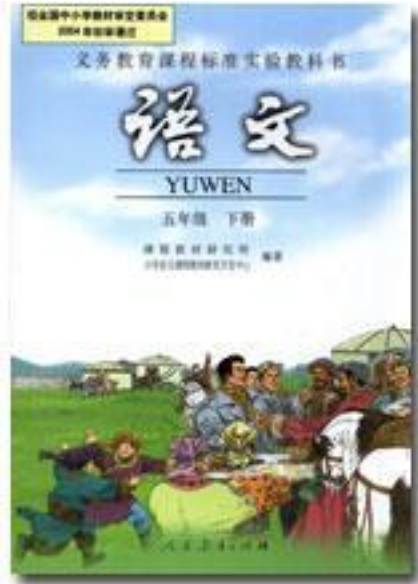
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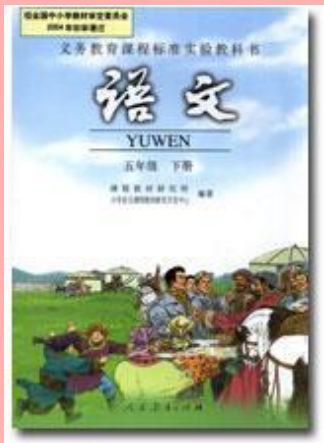
What's missing?



What's missing?



Let's do



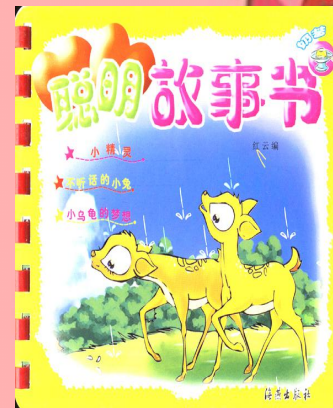
Show me your Chinese book.



Show me your maths book.



Show me your English book.



Show me your storybook.

Task--fulfillment

We are going to talk about the books in the shoolbag like this:

A: What's in your schoolbag?

B: An English book \ A Chinese book \



Summary

What did you learn this lesson?(今天这节课你们学了什么?)

书包 schoolbag

语文书 Chinese book

数学书 maths book

英语书 English book

故事书 storybook

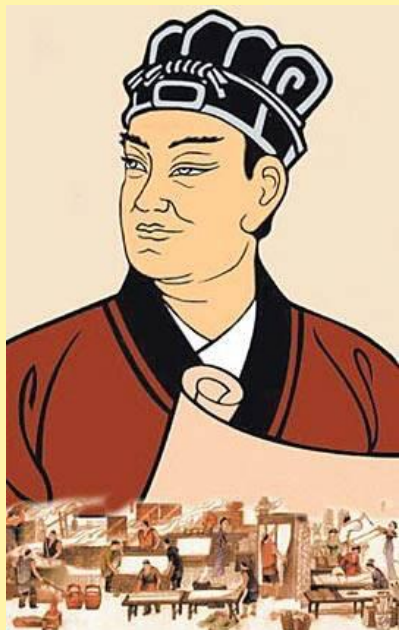
怎样谈论书包里有什么?

--What's in your schoolbag?

--An Englishbook /



Do you know?



造纸术是我国古代的四大发明之一，正是由于古代人民的智慧和勤劳才有了我们现在的课本，因此，我们要爱护课本，要好好学习。我们也为我们是中国人而感到自豪！



Attention

We should cherish our books and study hard.

我们应该爱护课本，好好学习，天天向上。

homework

1. 听读P15五遍并背诵表演。
2. 今天所学的新单词每个抄4遍，中文4遍。
3. 课后和同学用英语谈论你书包里有什么。



A cartoon illustration of a young girl with dark hair, wearing a red top, sitting on the ground. A large, blue, cloud-shaped thought bubble is positioned above her head, containing the word "Goodbye!" in a bold, black, sans-serif font. Three smaller blue circles of increasing size lead from the girl's head to the main thought bubble. The background is a soft, light blue gradient with faint, stylized white flowers.

Goodbye!