

人教版(PEP)四年级英语上册



Recycle 1

[该课件含相关音、视频文件]

音视频



Lead in

Who are they? Where are they?





Step 1: Watch and think

What's in John's schoolbag?

1. An _____, a _____,
a _____ and ten _____.

2. Whose (谁的) storybooks are those (那些)?

Read aloud.

或点击此处播放视频

点击图片，
播放视频

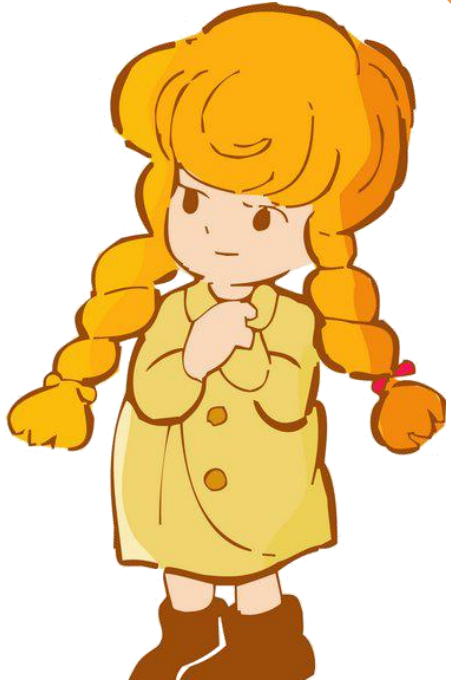


Step 2: Check the answer.

1. An English book, a maths book,
a notebook and ten storybooks.

2. Whose (谁的) storybooks are those (那些)?

They're John's friend's storybooks.



Who is John 's
friend?

His friend is Sandy
White.His English
teacher.



Watch and find.

或点击此处播放视频

点击图片，播放视频

Connect and say. 

Kate

big

side

note

milk

Jones

hope

name

time

fine

fit

win

Coke

Tom

game

nine

hot

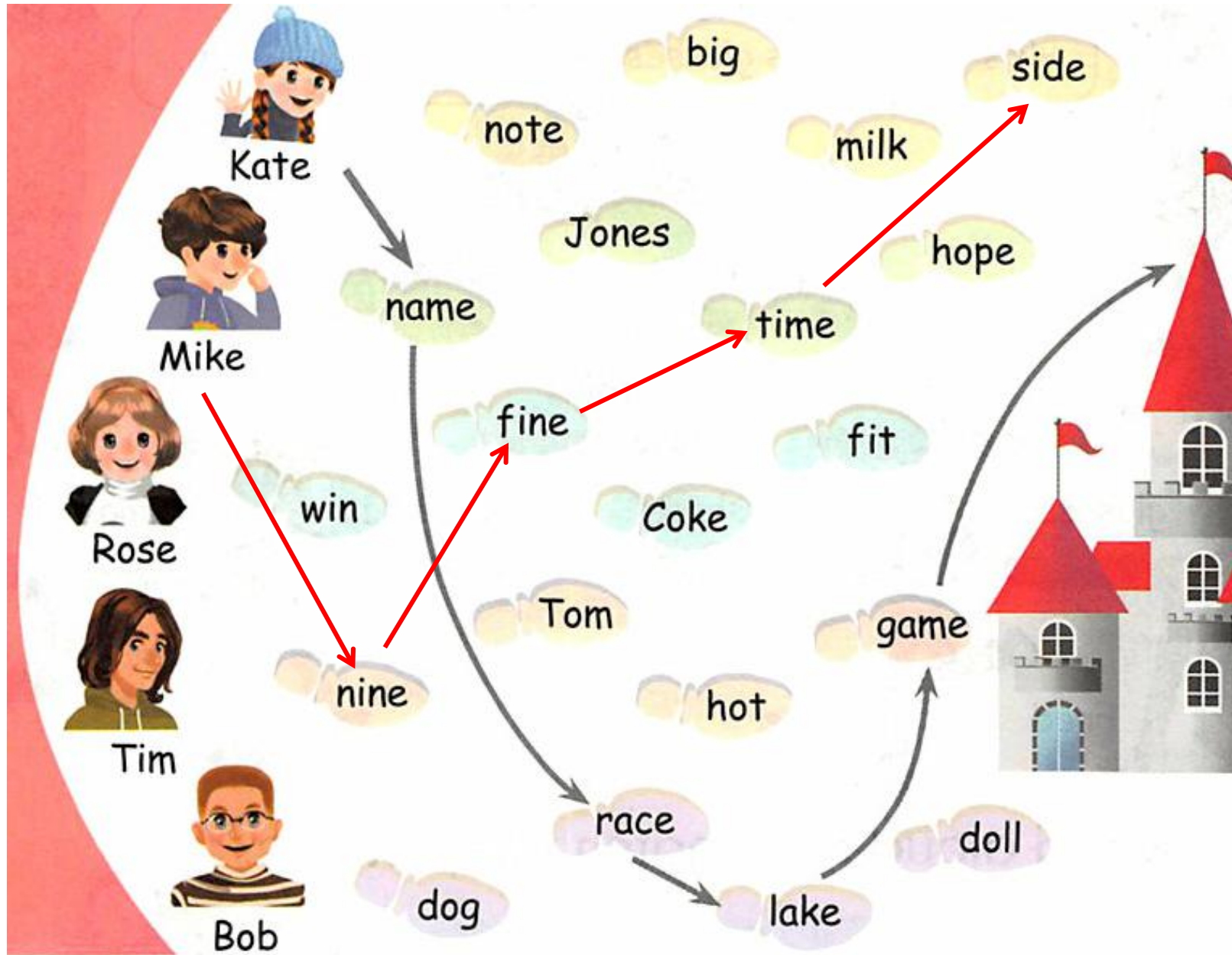
race

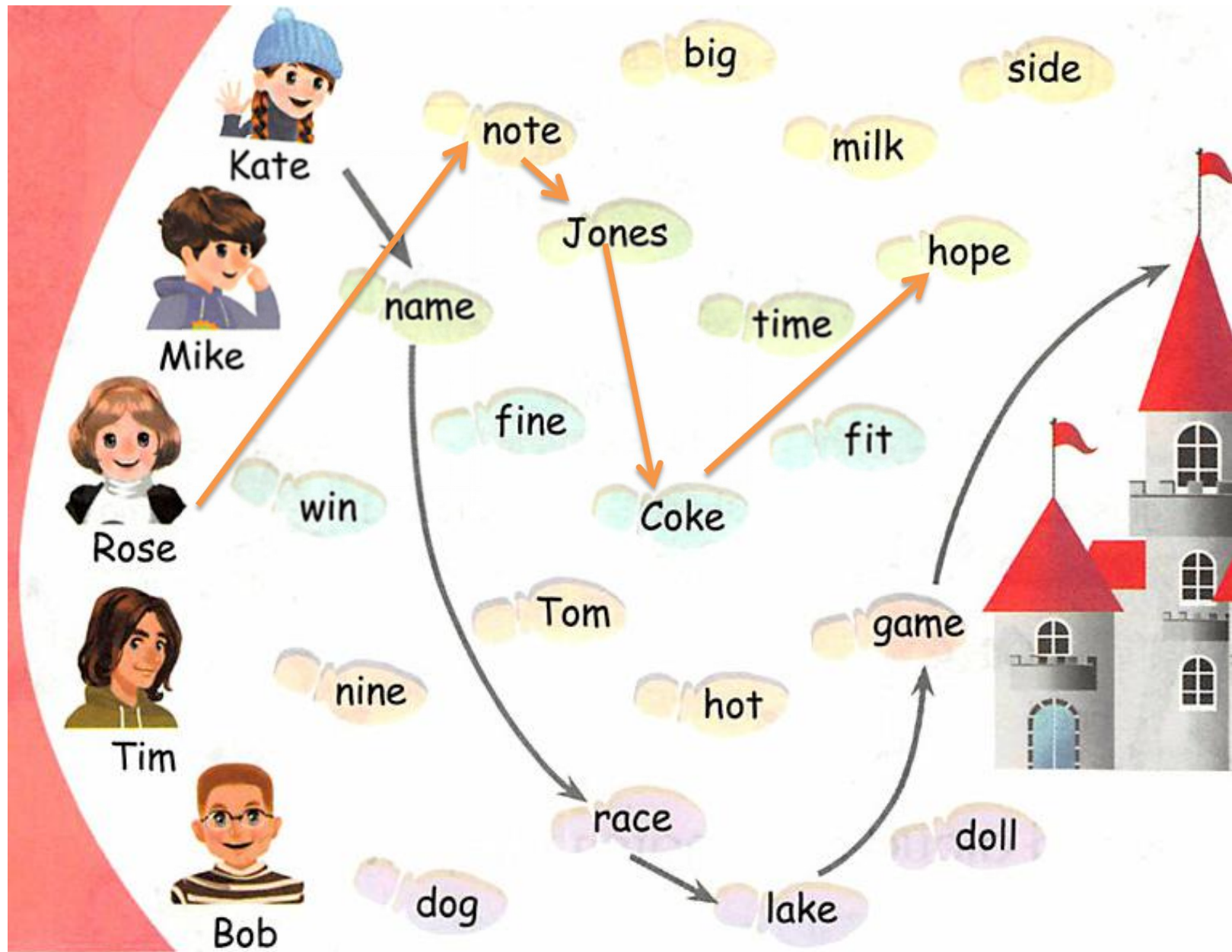
doll

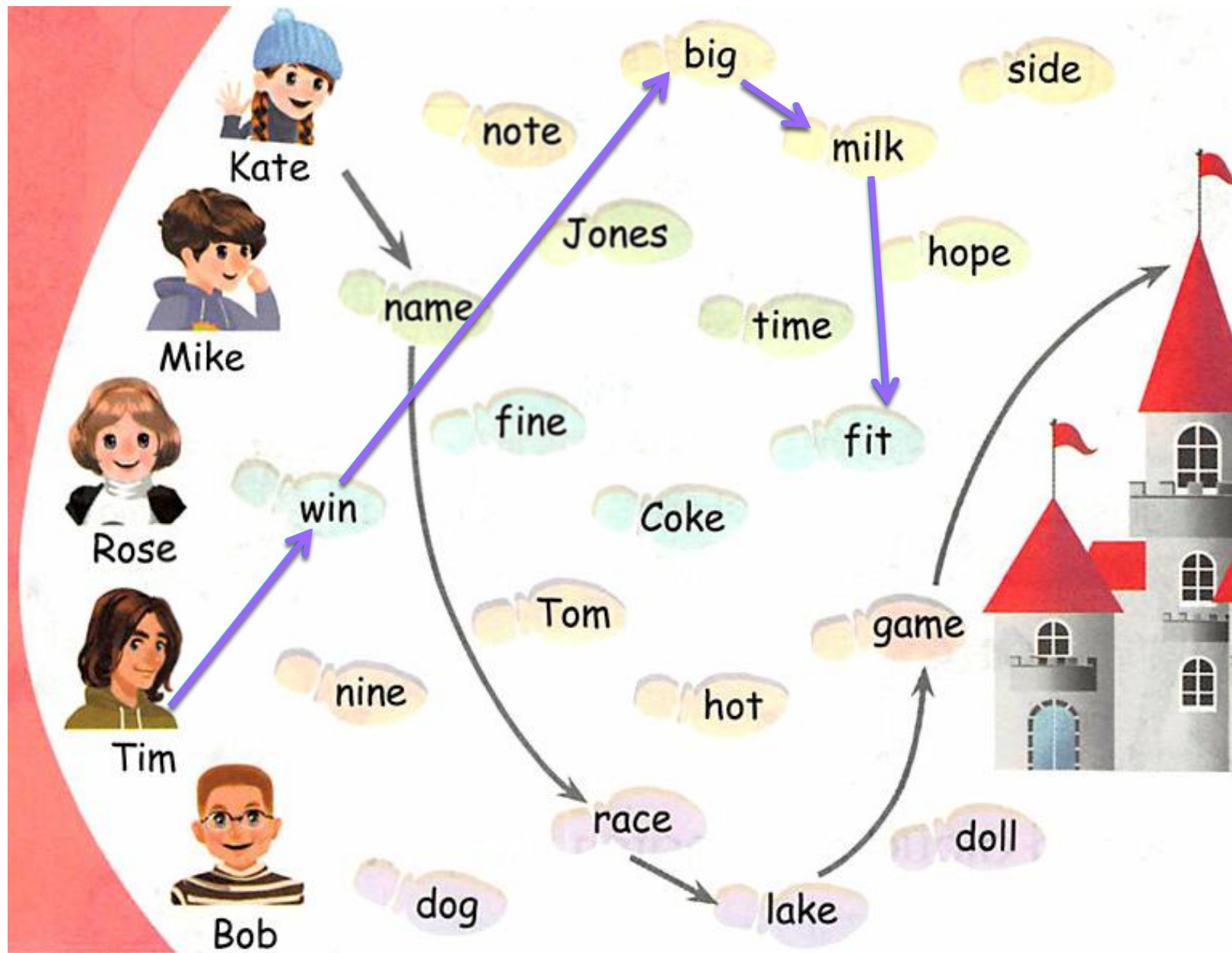
dog

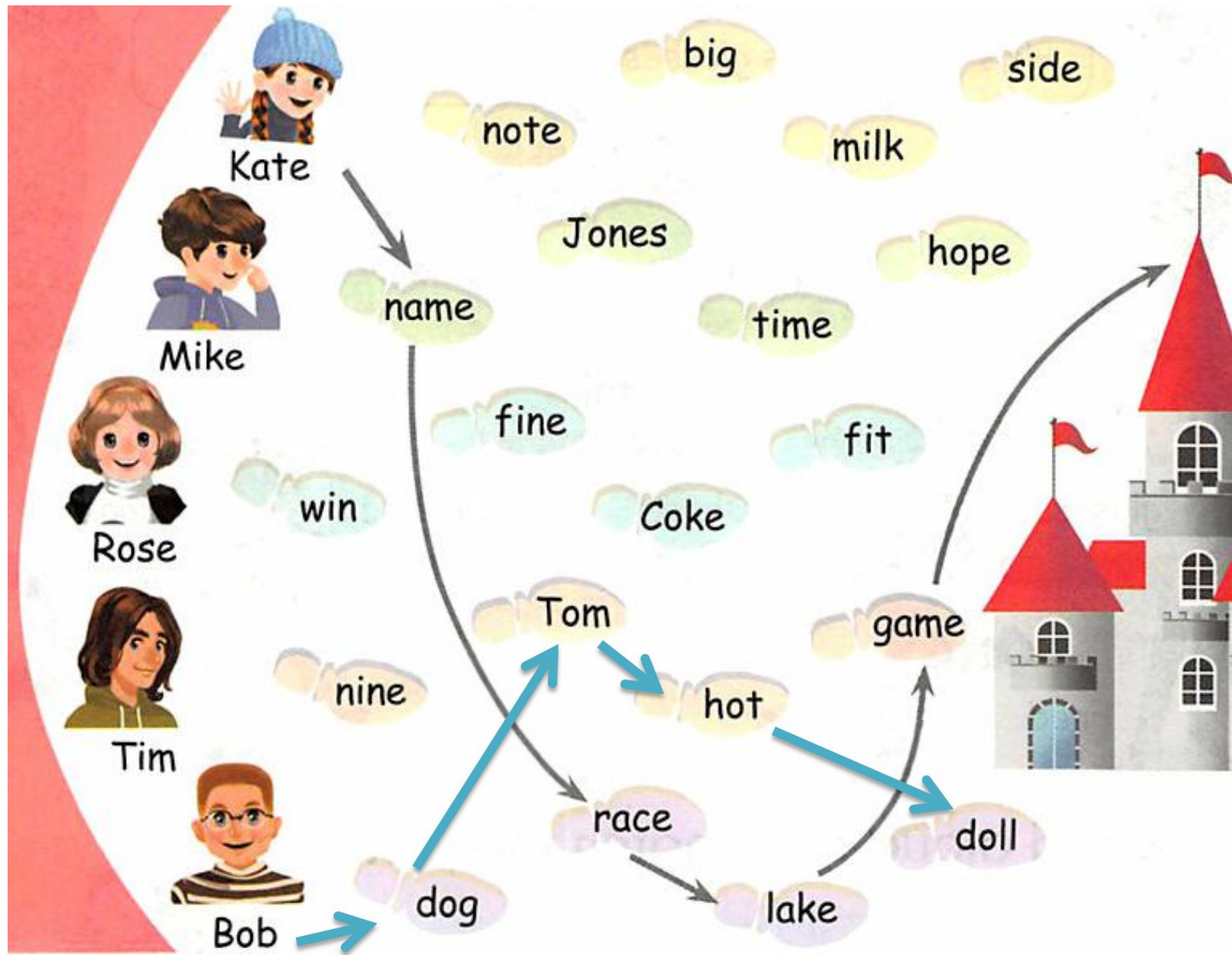
lake

Bob









Look, listen and write.  

1. Kate likes to make rice cakes.



2. Five mice ride a nice bike.



3. Mr Jones phones me at home.



听力原文

1. kite likes to make rice cakes.
2. Five mice ride a nice bike.
3. Mr Jones phones me at home.

Look and find

I have a good friend. He's quiet. He's tall. He has glasses. Who is he?

Um ...

My Friend

- quiet
- friendly
- tall
- thin
- small
- glasses
- brown shoes
- a blue bag
- long hair

Fred Kate Ben Ann



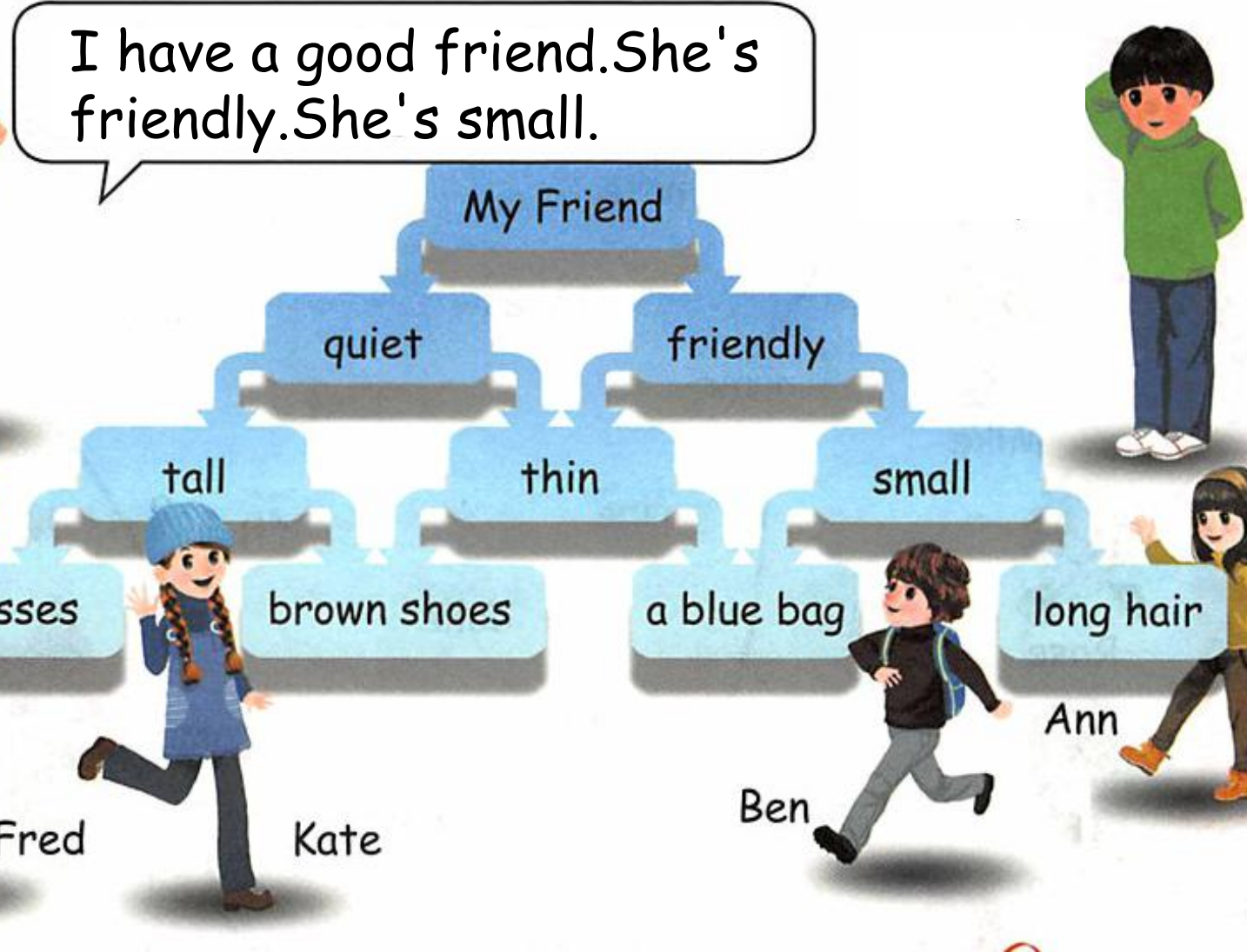

Practice

Who's she?

She's Ann.

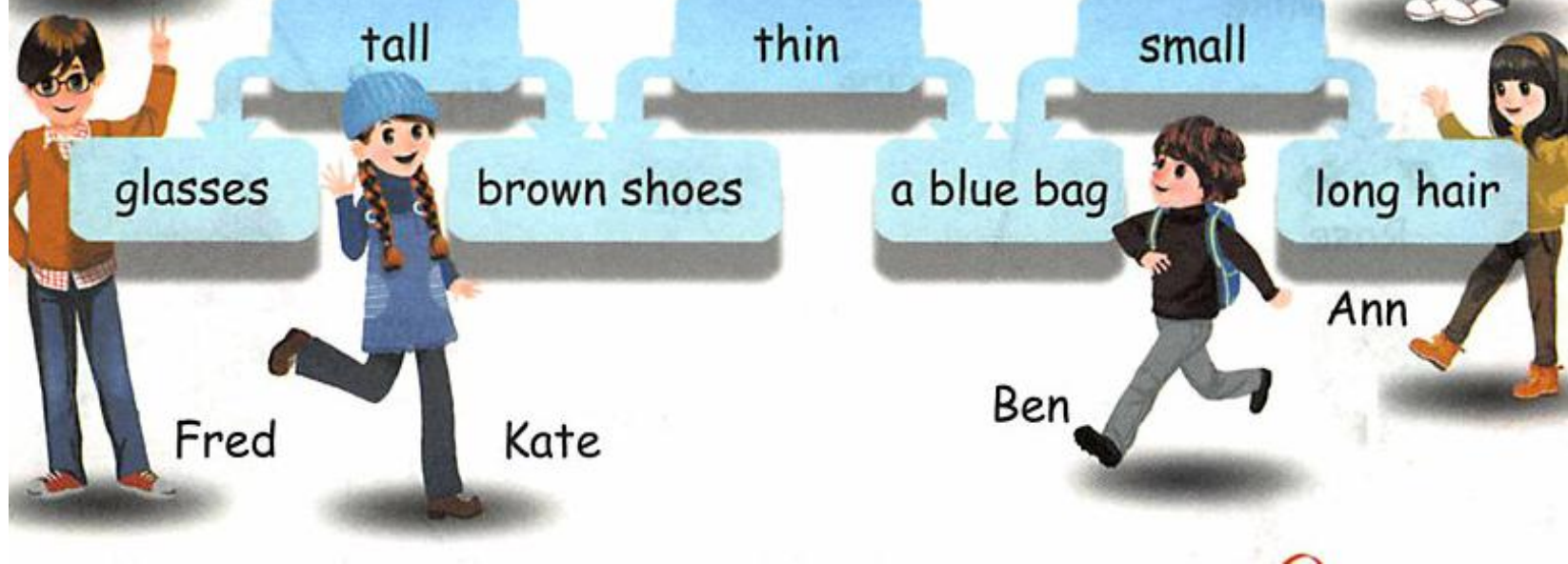


I have a good friend. She's friendly. She's small.



```
graph TD; A[My Friend] --> B[quiet]; A --> C[friendly]; B --> D[tall]; B --> E[thin]; C --> F[small]; D --> G[glasses]; D --> H[brown shoes]; E --> I[a blue bag]; E --> J[long hair]; G --- Fred[Fred]; H --- Kate[Kate]; I --- Ben[Ben]; J --- Ann[Ann]
```

The diagram is a flowchart starting with 'My Friend' at the top. It branches into 'quiet' and 'friendly'. 'quiet' further branches into 'tall' and 'thin'. 'friendly' branches into 'small'. 'tall' leads to 'glasses' and 'brown shoes'. 'thin' leads to 'a blue bag' and 'long hair'. Fred is associated with 'glasses', Kate with 'brown shoes', Ben with 'a blue bag', and Ann with 'long hair'.



Fred Kate Ben Ann

Read aloud and match the pictures. 

1. Mike: John, let's clean the classroom now.
John: OK. Let me clean the board.
Mike: Let me clean the desks and chairs!



2. John: Mike, who's he? He's very tall and he has brown hair.
Mike: He's my friend. He's a new student.
John: What's his name?
Mike: His name is Ted.



Read aloud and match the pictures.

或点击此处播放视频

点击图片，
播放视频

Read aloud and match the pictures. 

1. Mike: John, let's clean the classroom now.
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Mike: He's my friend. He's a new student.
John: What's his name?
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Look at the pictures and finish the dialogues.

For example

A: Let's clean the classroom!

B: OK.

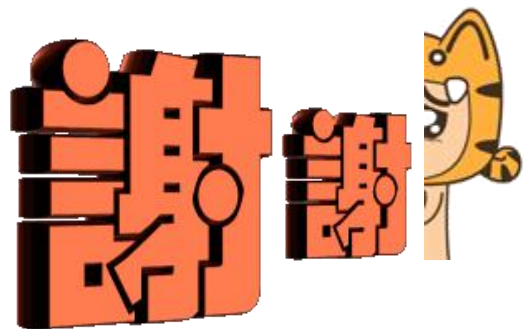
A: Let me clean the teacher's desk.

B: Let me clean the windows.

Play a game.

将成员分成两组，每组派出一名成员站在讲台上，在黑板上画出相同的表格，老师担任“司令”，由“司令”提问题，成员抢答，答对则可前进一格，最先到达顶格的获胜。

- What's in your classroom?
- What's in your schoolbag?
- Who's your best friend?
- What colour is your schoolbag?
- Who's your best friend?
- How many storybooks do you have?



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