



Part A 第三课时 Let's spell



一 判断下列每组单词中画线部分读音是(😊)否(😞)相同。

😊 1. $\begin{cases} \text{be} \\ \text{bed} \end{cases}$

😊 2. $\begin{cases} \text{red} \\ \text{we} \end{cases}$

😊 3. $\begin{cases} \text{pencil} \\ \text{get} \end{cases}$

😊 4. $\begin{cases} \text{he} \\ \text{let} \end{cases}$

😊 5. $\begin{cases} \text{she} \\ \text{me} \end{cases}$

😊 6. $\begin{cases} \text{leg} \\ \text{seven} \end{cases}$



二 读一读,找规律补全单词。

1. like

rice

f ___ v ___

2. use

excuse

c ___ t ___

3. nose

note

C ___ k ___

4. pencil

bedroom

h ___ lp

5. me

she

w ___



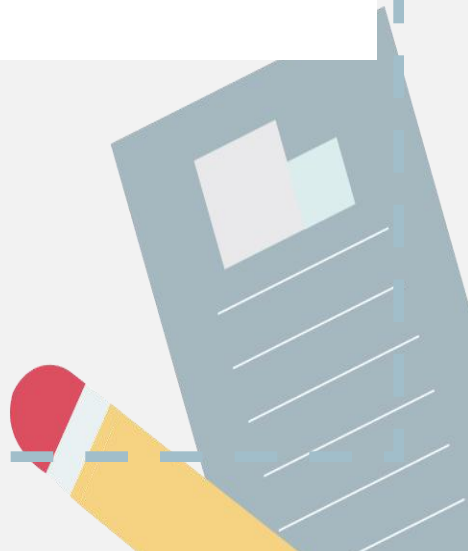


三 读一读,判断画线部分读音是(√)否(×)相同。

() 1. He, she and I, we are good friends.

() 2. Let me help you.

() 3. She has long legs.



四 根据图片提示,将字母组合成单词并写在四线格内。

1. Look at that girl. _____ is my sister. (h, s, e)



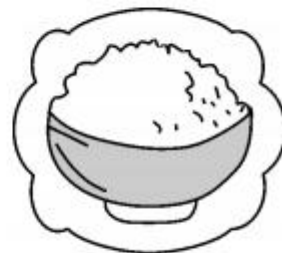
2. I like _____. What about you? (e, r, d)



3. I have a new _____.
_____ (n, e, p)



4. I'd like some _____.
_____ (e, i, r, c)



5. Look at that boy. _____ is thin. (e, h)

