

第 8 单元

分数的初步认识

第 1 课时 分数的简单应用 (1)

复习导入

计算下面各题，看谁算得又快又好。

$$\frac{2}{4} + \frac{1}{4} = \frac{3}{4}$$

$$\frac{7}{10} + \frac{3}{10} = \frac{10}{10} = 1$$

$$\frac{3}{7} + \frac{4}{7} = \frac{7}{7} = 1$$

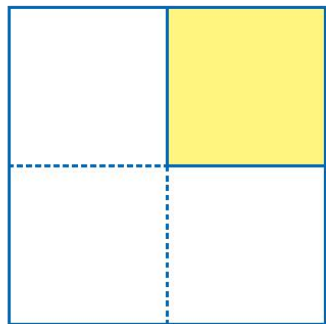
$$\frac{1}{6} + \frac{3}{6} = \frac{4}{6}$$



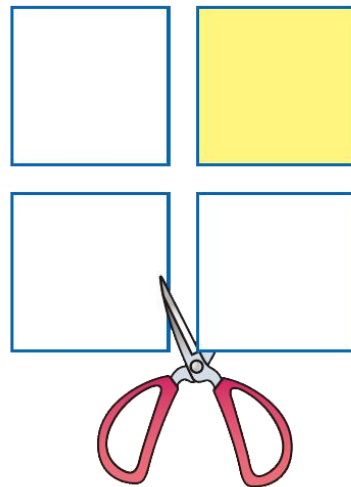
探究新知

1

(1) 用分数表示涂色部分。

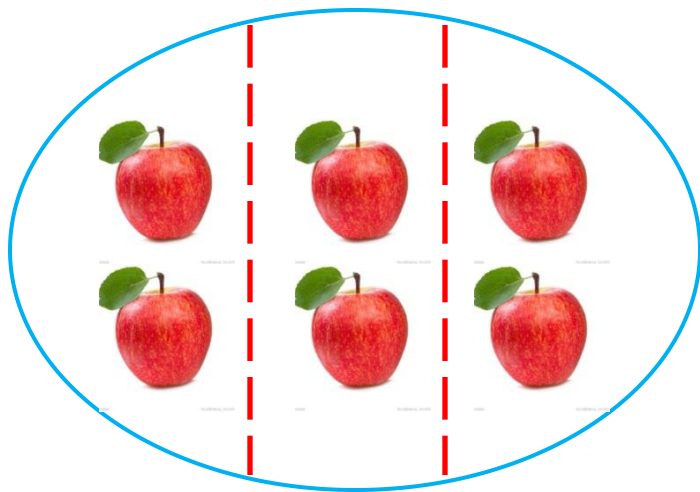


$$\frac{(1)}{(4)}$$



$$\frac{(1)}{(4)}$$

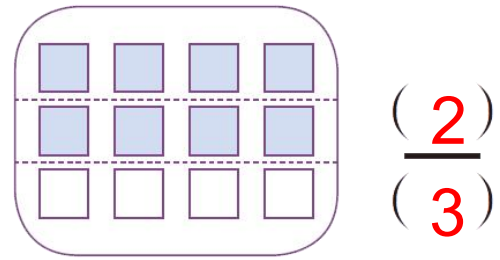
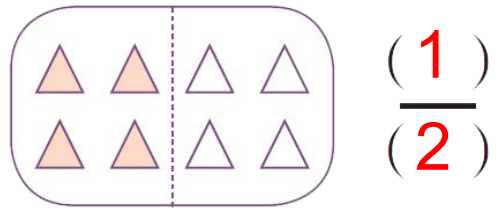
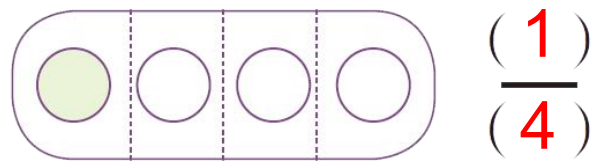
(2)



6个苹果平均分成3份，
1份苹果是总数的 $\frac{1}{3}$ ；
2份苹果是总数的 $\frac{2}{3}$ 。

巩固练习

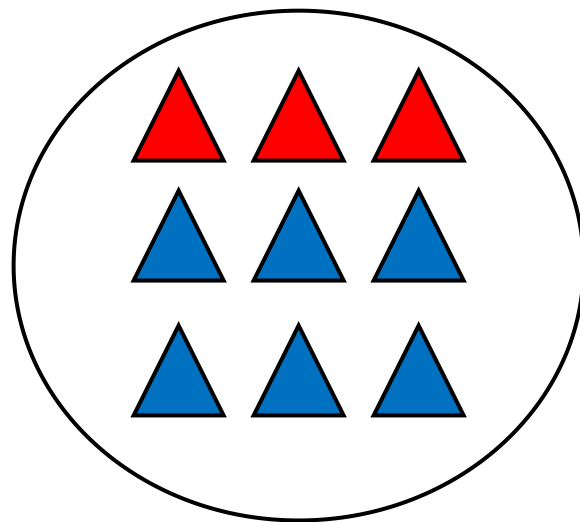
用分数表示下面各图的涂色部分。





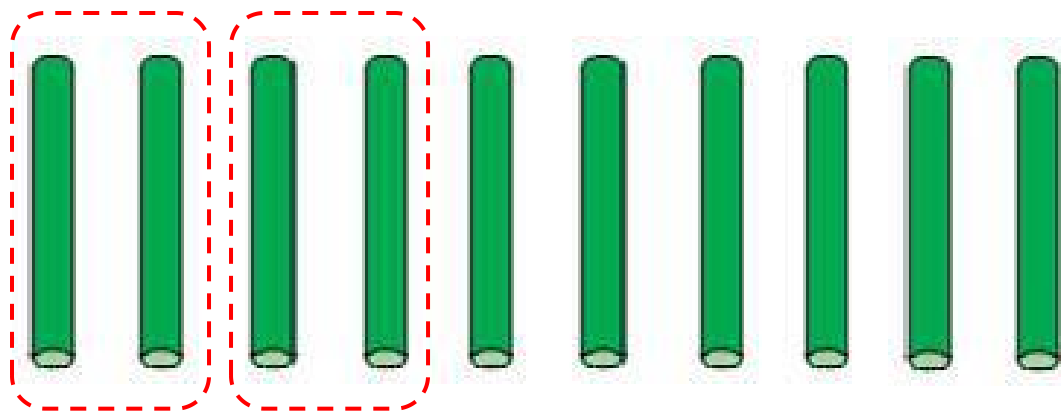
巩固练习

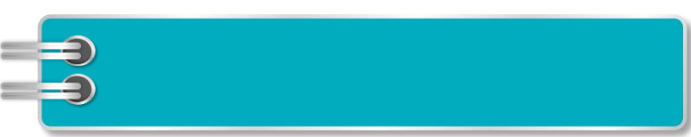
有9个 $\triangle$ ，把其中的 $\frac{1}{3}$ 涂上红色， $\frac{2}{3}$ 涂色蓝色。



巩固练习

有10根小棒，取出它的 $\frac{2}{5}$ 。





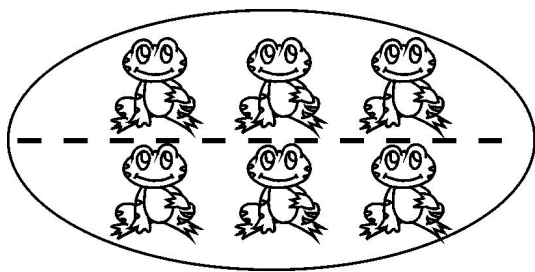
把多个物体看成一个整体来平均分，用分数表示。

把多个物体平均分成若干份，取其中的几份，也能用分数表示。平均分成几份，分母就是几；取其中的几份，分子就是几。

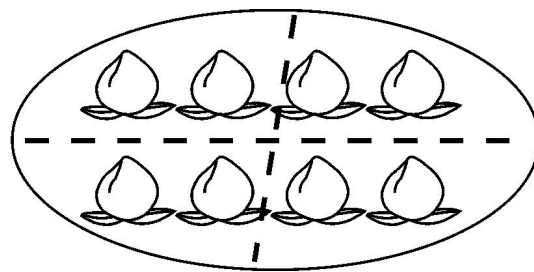


课后练习

一、用分数表示下面各图中的涂色部分。



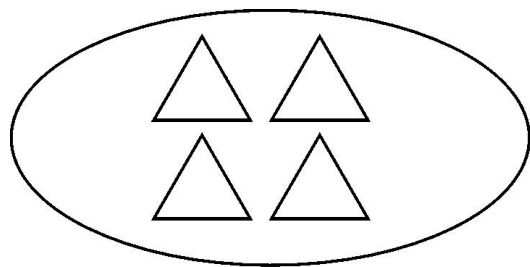
$$\frac{(\quad)}{(\quad)}$$



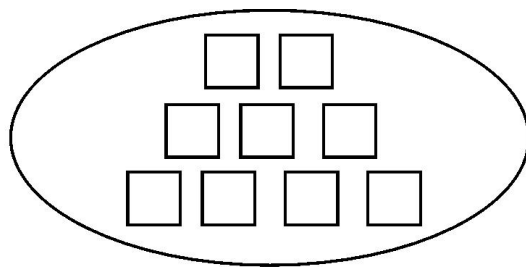
$$\frac{(\quad)}{(\quad)}$$

课后练习

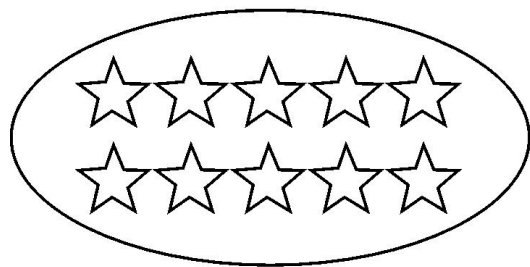
二、涂色表示下面各图的分数。



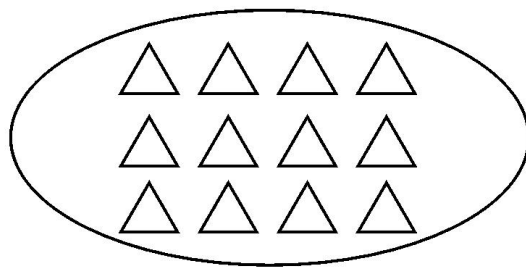
$$\frac{1}{4}$$



$$\frac{1}{3}$$



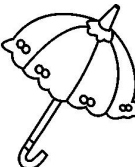
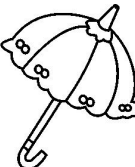
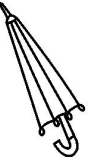
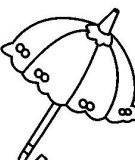
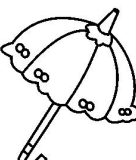
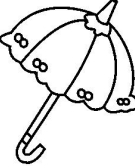
$$\frac{3}{5}$$



$$\frac{2}{3}$$

课后练习

三、用分数表示图中各种伞的个数占伞的总数的几分之几。

					
					
	$\frac{(\quad)}{(\quad)}$		$\frac{(\quad)}{(\quad)}$		$\frac{(\quad)}{(\quad)}$